

## PERSON SPECIFICATION



Education, Qualifications & +Experience	<ol style="list-style-type: none"> <li>1. Educated to degree level or equivalent – essential.</li> <li>2. Qualified teacher status.</li> <li>3. Has recent and relevant experience of teaching.</li> <li>4. Recent and relevant professional development.</li> </ol>
Knowledge, Skills & Understanding	<ol style="list-style-type: none"> <li>5. A broad knowledge of the relevant curriculum area, including a good understanding of assessment.</li> <li>6. Some knowledge of GCSE and BTec Level 2&amp;3 sport courses desired.</li> <li>7. Ability to communicate effectively, both orally and in writing with a range of audiences.</li> <li>8. Clear understanding of effective learning and teaching styles.</li> </ol>
Planning, Teaching & Class Management	<ol style="list-style-type: none"> <li>9. Record of successful teaching: the ability to motivate, inspire and involve all students in their learning and self-assessment.</li> <li>10. Plans teaching to achieve progression in students learning.</li> <li>11. Is able to identify and plan for differentiation.</li> <li>12. Makes effective use of assessment information on student's attainment.</li> <li>13. Has high disciplinary standards and good behaviour management skills.</li> <li>14. Ability to teach to KS5</li> </ol>
Monitoring, Evaluation & Review and Accountability	<ol style="list-style-type: none"> <li>15. Is able to monitor and track student performance in relevant curriculum area.</li> <li>16. Is able to evaluate and review progress and evaluate change.</li> </ol>
Personal Qualities & Attributes	<ol style="list-style-type: none"> <li>17. Is able to foster positive relationships with students and enjoys seeing them learn and progress.</li> <li>18. Has the ability to support staff in the department</li> <li>19. Evidence of wider professional effectiveness</li> <li>20. Is flexible, able to work under pressure and meet deadlines</li> <li>21. Is a strong role model for staff and students which includes having excellent attendance and punctuality.</li> </ol>
Other Professional Requirements	<ol style="list-style-type: none"> <li>22. A commitment to, and understanding of, the wider aspects of student development, including tutoring and PSHCE.</li> <li>23. A strong commitment to extra-curricular activities within the department</li> <li>24. A willingness to initiate and participate in both cross curricular and extra-curricular activities, as well as demonstrating successful involvement in all aspects of school life.</li> <li>25. Has the ability to work with parents, external agencies and the wider community.</li> <li>26. Is determined to promote a culture that celebrates success.</li> </ol>

This post is subject to an enhanced DBS Disclosure and the successful applicant will be subject to relevant vetting checks before an offer of appointment is confirmed, and will be subject to rechecking as appropriate.