



Curriculum Map Year 11

FRENCH AQA

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of work	THEME 2 L'environnement et la pauvreté REVISION Global issues: the environment and poverty	THEME 3: La vie scolaire School, subjects, life at school and college Note: Mock 1 Talking about your school	THEME 3 L'avenir Future plans and career Current and future study and employment Jobs, career choices and ambitions • University or work? • Choice of career	Reinforcement of previous units and revision Evaluation/Revision. Note: Mock 2	Revision past papers AQA	Revision April = GCSE Speaking exams May = GCSE Listening and Reading exams May = GCSE Writing exam
Core Skills	<ul style="list-style-type: none"> • memorising • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • sounds and writing • apply grammar • communicate in pairs . • use more complex language • Speaking with the correct pronunciation & articulation • Listening skills • Reading Skills • Writing Sills, learning of by heart the vocabulary • Literacy Skills • Numerical Skills 	<ul style="list-style-type: none"> • memorising • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • sounds and writing • apply grammar • communicate in pairs . • use more complex language • Speaking with the correct pronunciation & articulation • Listening skills • Reading Skills • Writing Sills, learning of by heart the vocabulary • Literacy Skills • Numerical Skills 	<ul style="list-style-type: none"> • memorising • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • sounds and writing • apply grammar • communicate in pairs . • use more complex language • Speaking with the correct pronunciation & articulation • Listening skills • Reading Skills • Writing Sills, learning of by heart the vocabulary • Literacy Skills • Numerical Skills 	<ul style="list-style-type: none"> • memorising • pronunciation and intonation • ask and answer questions • write clearly and coherently • spoken and written language • sounds and writing • apply grammar • communicate in pairs . • use more complex language • Speaking with the correct pronunciation & articulation • Listening skills • Reading Skills • Writing Sills, learning of by heart the vocabulary • Literacy Skills • Numerical Skills 	<ul style="list-style-type: none"> • Speaking with the correct pronunciation & articulation • Listening skills • Reading Skills • Writing Sills, learning of by heart the vocabulary • Literacy Skills • Numerical Skills 	<ul style="list-style-type: none"> • Speaking with the correct pronunciation & articulation • Listening skills • Reading Skills • Writing Sills, learning of by heart the vocabulary • Literacy Skills • Numerical Skills
Core Knowledge	<ul style="list-style-type: none"> • To describe environmental problems that exist on an international scale To suggest solutions to some environmental problems using Modal structures To describe environmental problems To discuss environmental problems using the pluperfect & subjunctive to propose solutions To discuss issues of inequality (including unemployment & homelessness) 	Theme 3, Module 6 Units 1, 2, 3 & 6 <ul style="list-style-type: none"> • Talking about your school • Comparing schools in the UK and in French-speaking countries • Discussing school rules • Talking about a school exchange Grammar including using different subject pronouns, using il faut and il est interdit de, using the imperative, using all three time frames.	Studio AQA GCSE French Higher Theme 3, Module 7 <ul style="list-style-type: none"> • Discussing career choices • Talking about future plans and hopes • Applying for jobs • Understanding case studies Grammar including saying better/worse/ the best/worst thing, understanding the subjunctive, direct object pronouns in the past tense, verbs followed by à or de.	Mocks revision +5 Booklets AQA to revise and finish AQA Reading booklet AQA Writing Booklet AQA Photocards and writing Booklet AQA Translation Booklet • Grammar Booklet	Revision past papers AQA	Revision past papers AQA
Link to prior learning	from year 10 most module are covered except: current & future study and employment	Past papers and recap on all tenses	Past papers and recap on all tenses	Past papers and recap on all tenses	Past papers and recap on all tenses	Past papers and recap on all tenses
Assesment & Feedback	To complete DIRT tasks based on feedback from mini assessment Revision past papers AQA Assessment format: Range of skills for the students and prepare them for the skills requirements in future examination. Feedback form to indicate GCSE grading system. Past Papers AQA: Reading, Listening, Writing, Translation and Speaking	Revision past papers AQA To complete DIRT tasks based on feedback from mini assessment Assessment format: Range of skills for the students and prepare them for the skills requirements in future examination. Feedback form to indicate GCSE grading system. Past Papers AQA: Reading, Listening, Writing, Translation and Speaking	To complete DIRT tasks based on feedback from mini assessment Revision past papers AQA Assessment format: Range of skills for the students and prepare them for the skills requirements in future examination. Feedback form to indicate GCSE grading system. Past Papers AQA: Reading, Listening, Writing, Translation and Speaking	Revision past papers AQA Assessment format: Range of skills for the students and prepare them for the skills requirements in future examination. Feedback form to indicate GCSE grading system. Past Papers AQA: Reading, Listening, Writing, Translation and Speaking	T3.1 Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.	T3.2 Assessment format: Range of skills to suit the needs of the students and prepare them for the skill requirements in future examination. Feedback form to indicate GCSE grading system.